

<b>Study program:</b> Special Education and Rehabilitation
<b>Type and level of studies:</b> Doctoral Academic Studies
<b>Title of the subject:</b> Moral development
<b>Lecturer:</b> Stojković B. Irena
<b>Course status:</b> Elective
<b>ECTS:</b> 20
<b>Prerequisites:</b> no prerequisites
<b>Aim:</b> To acquire knowledge of theoretical approaches to moral development and of moral development of typically developing persons and of persons with difficulties in mental development.
<b>Outcomes:</b> Knowledge of theoretical approaches to moral development, knowledge of the characteristics of moral development and moral functioning of typically developing persons and of persons with difficulties in mental development, ability to apply different methods in the empirical study of moral development in typically developing persons and in persons with difficulties in mental development.
<p><b>Contents:</b></p> <ol style="list-style-type: none"> <li>1. Moral Development: Cognitive and emotional factors and factors of social interaction; Overview of classical and contemporary theoretical approaches to moral development</li> <li>2. Cognitive-developmental approach to moral development: Theories of Jean Piaget and Lawrence Kohlberg</li> <li>3. Cognitive-developmental approach to moral development: Theory of prosocial moral reasoning of Nancy Eisenberg</li> <li>4. Social learning theories approach to moral development: Instrumental learning and observational learning</li> <li>5. Social domain theory of Elliot Turiel</li> <li>6. The role of emotions in moral development and functioning: Theory of Martin Hoffman</li> <li>7. Children's understanding and expression of moral emotions</li> <li>8. Morality, aggression and delinquency: Social-cognitive approach</li> <li>9. Methodological approaches to study of moral development in persons with difficulties in mental development: experimental approach</li> <li>10. Methodological approaches to study of moral development in persons with difficulties in mental development: data collection methods</li> <li>11. Moral development in persons with difficulties in mental development from cognitive-developmental viewpoint</li> <li>12. Moral development in persons with difficulties in mental development from social learning theories' viewpoint</li> <li>13. Development of moral emotions in persons with difficulties in mental development</li> <li>14. Promoting moral development in typically developing children and in children with difficulties in mental development</li> <li>15. Promoting moral development in typical adults and in adults with difficulties in mental development</li> </ol>
<p><b>Literature:</b></p> <ol style="list-style-type: none"> <li>1. Miočinović, Lj. (2004). <i>Moralni razvoj i moralno vaspitanje: Kognitivno-razvojno shvatanje</i>. Beograd: Institut za pedagoška istraživanja.</li> <li>2. Hoffman, L. M. (2003). <i>Empatija i moralni razvoj: Značaj za brigu i pravdu</i>. Beograd: Dereta.</li> <li>3. Langdon, P. E., Clare, I. C. H., &amp; Murphy, G.H. (2010). <i>Developing an understanding of the</i></li> </ol>

<p>literature pertaining to the moral development of people with intellectual disabilities. <i>Developmental Review</i>, 30, 273-293.</p> <p>4. Miočinović, Lj. (1988). Kognitivni i afektivni činioci u moralnom razvoju: Beograd: Prosveta.</p> <p>5. Killen, M., &amp; Smetana, J.G. (Eds.) (2006). Handbook of moral development. Mahwah, NJ: Lawrence Erlbaum Associates.</p>			
<b>Number of active classes per week</b>			
<b>Lectures:</b>	<b>Research work:</b>		
3	10		
<b>Teaching methods:</b> Lectures, research mentoring, group discussions			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
Research project	40	Written exam	30
Seminars		Oral exam	30